

PaCIE News

Islam Workshop Seeks To Change Perceptions

Media images of Islam have generated notions of a monolithic, fundamentalist religion, opposed to modernity and democracy, intrinsically hostile to human rights and closed to change.

A September 24 workshop on Islam for college and university international educators and K-12 teachers will examine and challenge these stereotypes. Sponsored by PaCIE as part of its annual conference at Philadelphia's International House, the workshop is titled "Islam: Reality and (Mis)Perceptions."

It will examine the diversity of Muslim populations in the world and explore the political, economic, social and cultural forces that have shaped Islam.

The Act 48-accredited workshop, which is co-sponsored by the Middle East Center at the University of Pennsylvania and International Classroom at the University Museum, will also look at contemporary Islamic movements, issues of diversity, differing concepts of Jihad in the context of current events, the status of women, and human rights in the Islamic world.

Expert presentations by scholars of Islam, combined with best practices, will help educators and administrators to develop a nuanced, analytical and in-depth view of contemporary issues in the Muslim World. Materials for classroom use will also be available.

Presenters include:

- Hocine Fetni, assistant dean for advising at Penn's College of Arts and Sciences and lecturer in the Sociology Department. He is a lawyer and sociologist who specializes in human rights, democracy, and the rule of law, with a focus on the Middle East and Islamic law. He practiced Islamic family law in Algeria.

- Adnan Zulfiqar, a PhD student in Near East Languages and Civilizations and a law student at Penn. He is also an adjunct professor at Arcadia University, where he teaches a course on "Understanding Islam." In addition, he is associate editor of the Renaissance Islamic Journal, based in Lahore, Pakistan, and author of the forthcoming book, *Jihad of the Wretched*.

- Susan Douglas, an educator and consultant with experience in teaching, curriculum, and instructional design. She has served as an affiliated scholar and researcher with the Council on Islamic Education, working on textbooks, curriculum and standards, teacher

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workshops, and resources. She is the author of "Muslim Holidays: A Teacher's Guide and Student Resources" and co-author of "Teaching About Islam and Muslims in the Public School Classroom."

Space for this workshop is limited, so register today! There is a registration fee of \$30, which includes a sumptuous Middle Eastern lunch and materials. Registration deadline is Sept. 20. Visit PaCIE's Web site at www.pacie.org for additional information and a registration form.

PaCIE Philadelphia Conference Features Many Outstanding Speakers

The four key speakers at PaCIE's 36th Annual Conference on September 23-24 at International House will all provide different perspectives on the conference theme, "New Directions in International Education: Building Contacts and Connections."

JoAnn McCarthy, assistant provost for international affairs at the University of Pennsylvania will open the conference on September 23 by discussing "The Art of Making International Connections."



McCarthy

McCarthy, who recently joined Penn, was formerly dean of international affairs at the University of South Florida. Earlier she was executive director of international programs at Old Dominion University and at Illinois State University. She holds a PhD from Florida State University in foreign language education, and has served as president of the Association of International

Education Administrators (AIEA) and on the editorial board of the International Education Forum.

She was appointed to the Board of Directors of the Council on International Educational Exchange and has been an active member of NAFSA: Association of International Educators for more than 20 years.

Christine Morfit, executive director of Association Liaison Office for University Cooperation in Development (ALO), will deliver the keynote luncheon address on "Connecting American Universities to the World."

Morfit joined ALO in 2003 after serving as deputy executive director of the Council for International Exchange of Scholars (CIES), responsible for U.S. and visiting scholar programs for the worldwide Fulbright Senior Scholar Program. While at CIES she created and directed the ASIA Fellows Program, a new regional faculty development program in South, East and Southeast Asia funded by the Ford Foundation.



Morfit

Morfit has over 14 years of overseas experience establishing international education and international affairs programs in Hong Kong, Thailand, India and Indonesia. She holds a master's in International Public Policy from the Paul H. Nitze School of Advanced International Studies at Johns Hopkins University, and an MA, BA and post-graduate certificate in education from universities in Britain.

Marilyn Zilli, executive director for the Democrats of the Senate Education Committee in Harrisburg, will speak on "Making Contacts and Connections for International Education in Pennsylvania." In her position,

she is responsible for reviewing all legislation coming before the Committee and advising committee members, for developing legislative proposals, and for coordinating with Republican members, the Pennsylvania Department of Education, and all interest groups.

Zilli, who has considerable experience in international education, began her career as a high school French teacher in Chelmsford, Massachusetts after receiving a BA in French and psychology from Mount Holyoke College, and an MA in French literature from Tufts University. She did additional graduate work in French literature at Indiana University, and received a JD from Indiana University.

Zilli has been staff counsel in the legal department of the International Ladies' Garment Workers' Union (ILGWU) in New York, associate director of the Association of Pennsylvania State College and University Faculties (APSCUF), first assistant and chief of the Appellate Division of the Dauphin County Public Defenders Office in Harrisburg, PA, and chief of staff/counsel to State Senator Allyson Schwartz (4th district).

Michael McCarry, who will offer a conference session titled "The Good, the Bad and the Uncertain: Washington Politics of International Education," is executive director of the Alliance for International Education and Cultural Exchange, based in Washington, D.C. The Alliance, incorporating a variety of U.S. international exchange organizations, seeks to sustain and improve the political climate for international exchange policy.



McCarry

Prior to joining the Alliance in 1994, McCarry spent 18 years with the U.S. Information Agency as a foreign service officer. He served as U.S. cultural attaché in Beijing in the years immediately following the Tiananmen Square uprising, and led negotiations that resulted in the restoration of the Fulbright program after its suspension by the Chinese government.

He also served as director of USIS Chiang Mai, Thailand, and as assistant cultural attaché in Bangkok. He received an MA from the University of Texas (Austin), a BA from Notre Dame, and spent a year at Melbourne University in Australia as a Rotary Graduate Fellow.

For more information about PaCIE's 36th Annual Conference at International House in Philadelphia, including a complete agenda and hotel information, go to the PaCIE website at www.pacie.org.

President's Post...

It's a busy time of the year with preparations for fall term now well under way and students arriving on our campuses. I do hope, however, that you will make the time to read through the PaCIE Conference promotional materials you received last month, and to register for the annual conference and post-conference workshop in Philadelphia,



Elaine Linn

on September 23 – 24. The Board has worked hard to put together a program that will appeal to the multifaceted field of international education.

My tenure as president of PaCIE is coming to an end. It has been an enriching experience learning

from my fellow board members and working with international educators around the state.

One of my main goals when I assumed the presidency was to expand PaCIE's reach and to make it a more inclusive organization. To a degree, this has been achieved. Through greater outreach efforts, we have attracted more members from higher education institutions around the state. We have also expanded membership to include K-12 language and social studies teachers and administrators. In addition, we instituted a sliding scale based on income for individuals who would like to join PaCIE.

Key to this expansion has been our new electronic newsletter. I'm afraid that the printed

newsletter often landed in a director's in-box, where it sat for months until it was almost irrelevant.

The electronic newsletter is widely and quickly disseminated and easily forwarded to a colleague or friend. We now have article submissions from a wide range of institutions and a variety of regions around the state.

Another step towards inclusivity is opening up the election of board members to our members. Rather than limiting it to candidates the current board identifies, we are asking PaCIE members to submit nominations for board members. Keep in mind; we want people who will commit time, talent and energy to board duties. See page 8 for more information.

I urge you to get involved in PaCIE. There are many ways that you can contribute: Submit articles to *PaCIE News*, suggest panels for the 2006 PaCIE Conference or help with other conference arrangements, serve on PaCIE committees, and consider nominating yourself or your colleague to be a board member.

See you in Philadelphia. Register soon!

Elaine Linn
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La Roche Conference Will Tackle World Problems, Focus On Global Solutions

La Roche College will sponsor a two-day conference October 28-29 addressing critical issues that affect people across the globe.

Titled "Global Problems, Global Solutions: Leadership and Action for Today and Tomorrow," the conference will draw students from colleges and universities around the Pittsburgh area.

Keynote speaker for the conference will be Salil Shetty, director of the UN Millennium Development Goals Campaign. Other presenters include Carol Welch, member of the UN Millennium Development Goals Campaign; Liz Carty, national outreach coordinator for Oxfam America; Medea Benjamin, founding director of Global Exchange and co-founder of Code Pink; and

Dennis Brutus, professor emeritus of African Studies at the University of Pittsburgh.

Workshop topics include Pushing Back Poverty, Defending Human Rights, Careers in Global Improvement, Advancing Gender Equality, Peace and Global Justice and Entrepreneurship in Developing Countries.

Sponsors include La Roche College, University of Pittsburgh Graduate School of Public and International Affairs, [Brother's Brother Foundation](#), Citizens for Global Solutions and the [World Affairs Council of Pittsburgh](#).

For information or to register for the conference, visit www.laroche.edu and click on the link titled "Global Problems." Or call 412-536-1070.

Kennard-Dale High Schoolers Enjoy Peruvian Adventure

In late June, a group of 17 students from [Kennard-Dale High School](#) near Fawn Grove, Pa., traveled to Peru for a nine-day adventure. School Spanish teachers Karen Snyder and Mike Coy planned the trip, assisted by the tour group Educational Foundations.

The first stop was Lima where the travelers visited the Government Palace, the Plaza mayor, the city's cathedral, the 17th century San Francisco monastery, a pre-Incan pyramid, el parque central, the Archaeological and Anthropological Museum, and el parque Miraflores.

From Lima, they flew to Cuzco, the center of the once-powerful Inca Empire. Their visit took them walking through the ruins at Kenko, Puca-Pucara, Tambomachay, and the Sacsayhuaman fortress. Later, some students tried their hand at bargaining in a local Indian market. The group also drove to the Sacred Valley where they visited Pisac and Ollantaytambo, ancient towns that still preserve some of the Incan heritage by maintaining narrow streets, canals, and typical attire worn by their ancestors.

Getting up at 4 a.m. to board the train for Machu Picchu was a shock for those on the tour who had been sleeping in and enjoying their summer break. In Machu Picchu, the "Lost City of the Inca," the group toured the ruins of temples and terraces and also did some hiking. Many of the group hiked to Intipunku, "Gateway to the Sun," to see Machu Picchu from 8,860 feet. Others decided to hike Huayana Picchu that consisted of a 9,000 foot steep hike.

The next day, the travelers split into two groups. One group went white water rafting on the Uruamba River while the other spent four hours riding through the mountains and some of the Incan ruins.

One of the highlights of the tour was sampling authentic Peruvian cuisine, including guinea pig, alpaca, llama, Inca chicken, Inca Cola, and some traditional fruits and vegetables. Often local musicians entertained us during mealtime.

All of the travelers enriched their understanding of Peruvian culture, improved their foreign language skills, and enjoyed their trip. Many are hoping to travel to Peru or another South American country in the future. For information, contact Snyder at snyderk@sesd.k12.pa.us.



A group from Kennard-Dale High School enjoys the sun at Machu Picchu in the Andes Mountains of Peru.

Juniata's Language Program Boosted By Vining Davis Grant

Juniata College's award-winning Language in Motion program has been funded for 2004-2006 by a grant from the Arthur Vining Davis Foundations, making possible three new initiatives.

Language in Motion partners with local, rural, primarily mono-cultural school districts to enrich language and social studies classes. By exposing students from such schools to native speakers from other countries and to young people like themselves but fluent in a second language and comfortable in different cultures, participants learn the value of both world language competence and greater understanding of other people and places. They are also more likely to catch the excitement of study abroad.

Thanks to the Arthur Vining Davis Foundations' support, Language in Motion has expanded its professional development offerings for teachers. In August, [Juniata](#) hosted a Language Teaching Institute open to all world language teachers in schools served by Intermediate Units 8 and 11. In 2006, there will be a

Language in Motion partners with local, rural, primarily mono-cultural school districts to enrich language and social studies classes.

similar institute focused on teaching culture.

Another new opportunity for teachers to update their language knowledge and re-energize their teaching practices is Teachers Abroad, which was piloted in the summer of 2005 and will be repeated next summer. Teachers Abroad enables teachers to be immersed in and take classes on language and culture for 3-4 weeks. Sites include Lille, France; Marburg, Germany; and Quetzaltenango, Guatemala. Teachers of Russian should inquire about an opportunity to study in Russia.

In addition to the language practice, teachers go on field trips to sites of local importance and have an opportunity to speak with local teachers about approaches and techniques. Some scholarship money is available.

Language in Motion will be hosting a workshop on the program model during the summer of 2006. Any college or university interested in learning more about Language in Motion and how to establish a similar program in its area is invited to attend. Samples of activities, training, program materials, and lessons learned will all be shared with attendees. Juniata seeks partnering institutions with similar programs to cooperate in getting funding and expanding the reach of this valuable initiative.

For further information about any of these opportunities, please contact Deb Roney, director, at roneyd@juniata.edu or 814-641-3493.

Pitt Solicits Student Papers For Undergrad Research Symposium

The University of Pittsburgh invites colleges and universities around Pennsylvania to submit student papers for its fifth annual "Europe: East and West, Undergraduate Research Symposium" in spring 2006.

Sponsored by the Center for West European Studies/European Union Center (CWES/EUC) and the Center for Russian and East European Studies (REES), the symposium is an opportunity for undergraduate students interested in Europe or Russia to improve their academic writing and presentation skills and participate in an event modeled on a graduate-level conference.

The 2006 Undergraduate Research Symposium is tentatively scheduled to take place on April 7, with a January 17 application deadline. The application form will be posted on the Symposium Web site at www.ucis.pitt.edu/ursymposium. Undergraduate students from any college or university who have written a research paper on Europe or Russia from a social science, humanities



Winners receive their prizes during this year's Undergraduate Research Symposium.

or business perspective are welcome to apply.

At the 2005 Symposium, 24 students from six different colleges and universities participated. They were placed on six panels according to their paper topics, and each panel was judged by two faculty members and one doctoral candidate. The student on each panel whose paper and presentation were scored most highly received a \$300 cash prize. One overall winner received a \$500 grand prize.

The event organizers encourage faculty members who teach undergraduates to share information on the Symposium with their students, and to assist any of their students who are selected to participate with revising their papers and preparing their presentations.

They would also like to hear from faculty members who are interested in evaluating participants' papers and traveling to the University of Pittsburgh on the day of the Symposium to serve as a panel judge. If you have questions about any aspect of the event, or would like to receive flyers on the Symposium to distribute to your students, please contact Stephen Lund at (412) 648-7422 or slund@ucis.pitt.edu, or Gina Peirce at (412) 648-2290 or gbpeirce@ucis.pitt.edu.

Kutztown University Again To Host High School Model United Nations

On January 21, 2006, [Kutztown University](http://www.kutztown.edu) will again host its annual high school Model United Nations Conference.

The Conference draws as many as 250 high school students from the Berks, Lehigh Valley, and Philadelphia areas to Kutztown for a day of discussion, deliberation, and diplomacy. The student delegates are assigned to one of three simulations, where they will each take on the character of delegates charged with the duties of representing their respective states' national interests, all the while arguing their positions and achieving agreement within the international community.

The most popular simulation, the international crisis simulation, presents delegates with a series of events requiring urgent decision-making, time-sensitive negotiation, and an added sense of anticipation. This year's crisis will put the spotlight on the Balkan countries of Eastern Europe, and will even feature a Kutztown University student "Serb general." One of the most exciting aspects of the crisis simulations is that with the exception of several staff members, no one knows what the crisis will be until the start of the simulation.

While crisis delegates deal with rapid-fire debate and negotiations, the remaining students participate in one of two procedural simulations. These delegates find themselves emulating UN committees, "modeling" the procedure of the actual UN. Two committees will be featured: General Assembly 3rd – Social, Humanitarian, and Cultural (GA 3rd); and the Committee on the Rights of the Child (CRC.) These delegates will spend their day in committee striving to reach compromises through caucusing, public speaking, and ultimately the drafting of resolutions to create international law.

The Model United Nations is sponsored by Kutztown's Department of Political Science, the Office of International Studies, the Admissions Office, and the university's Model United Nations Club. For information about the Conference, please visit the Model United Nations Club Web site, at www.kutztown.edu/activities/clubs/modelun or email Mary Kate Schneider at schn4432@kutztown.edu.

IIE Invites Nominations For Heiskell Award Competition

The Institute of International Education (IIE) invites nominations for the 2005-2006 Andrew Heiskell Awards for Innovation in International Education. Categories include study abroad, internationalizing the campus, and faculty abroad.

IIE created the awards to honor outstanding initiatives in international higher education by IIE Network member universities and colleges.

Deadline for applying is October 7. For information, visit www.iienetwork.org/?p=BestPractices.

Harrisburg's International House - And Its Neighborhood - Expand

Harrisburg's International House, established in 2002 for 20 residents, opened its doors this fall to 70 students from a variety of countries including the Ivory Coast, Bulgaria, Hong Kong, South Korea, Japan, Vietnam, France, Norway and the U.S.

Its mission, says Nadine Amina Kim, director of development services for Harristown Development Corp., which oversees International House, is "to provide a warm and friendly environment where international and domestic students can live together and learn from one another in a mutually supportive environment."

About 75 percent of International House residents are overseas students. American students come primarily from Penn State, Harrisburg Community

International House is the crown jewel of Harrisburg's new International Place project, which includes 30,000 square feet of development.

College, and Harrisburg University of Science and Technology, although a few are students from out-of-state colleges who are interns with business or state government in Harrisburg.

International House offers first-class residential facilities and multi-cultural programming. It is also the crown jewel in the International Place project in downtown Harrisburg that includes 30,000 square feet of residential, retail, and restaurant facilities.

"We are using the name International Place for the project because we believe this complex becomes a geographical locator for the many exciting operations and activities that are going to be ongoing in this evolving international neighborhood," says Brad Jones, project manager and vice president of community development for Harrisburg.

Besides International House, the project includes a 6,000-square-foot, 160-seat student culinary restaurant operated by a partnership involving the Hilton Hotel and Harrisburg Area Community College. The restaurant will feature a display kitchen and a private dining room, and will specifically highlight the use of fresh Pennsylvania agricultural products in the preparation of global cuisine. Two retail outlets – a bakery/pastry shop and a meat/cheese shop – are also located within the complex.

"We believe the International Place project will expand our capacity to bring talented students from around the world to downtown Harrisburg as we have done very successfully with the International House during the past several years," stated Russ Ford, president and CEO of the Harristown Development Corporation.

For information contact Nadine Amina Kim at nadinekim@harristown.net or visit www.ihousehbg.org.

Pitt Law Professors Return To Belgium To Teach Global Law

University of Pittsburgh School of Law Professors Ann Sinsheimer and Teresa Brostoff will continue their globe-trotting ways this fall and return to Ghent, Belgium to teach a two-week preparatory course in October to international lawyers who entered an English-language LL.M. program at the University of Ghent last year.

The English for Lawyers program at the University of Pittsburgh School of Law has been so successful that Professors Sinsheimer and Brostoff have been awarded a second two-year Fulbright Senior Specialist grant to continue their work with the students at the University of Ghent.

During Sinsheimer and Brostoff's last visit in 2004, their students were from all parts of the world, including Eastern Europe, Asia and Africa. The two introduced practice in negotiation and oral argument on international law topics to assist the students with their oral presentation skills.

"We have adjusted the program so that it is not based on U.S. law or attending a U.S. law school," said Sinsheimer. "We have introduced legal reasoning and English legal vocabulary in the context of international law."

The two professors are now using hypothetical problems based on the United Nations Convention on Contracts for the International Sale of Goods (CISG), international moot competitions and international trade law. In their classes in Ghent, they also added cases from European Union countries focusing on international human rights.

"We want to meet the needs of the audience,"



Professors Teresa Brostoff and Kevin Deasy teaching English for Lawyers to law students at the University of Prishtina (Kosovo) Law Faculty in May 2005.

Sinsheimer noted. "We are doing this to be less U.S.-centric and to appeal to a more globalized practice of law. We also felt that students wouldn't see the relevance of learning just about U.S. law or U.S. law schools, although they like to know something about U.S. law and common law reasoning since this influences the practice of law worldwide."

For information, contact Caroline West at west@law.pitt.edu.

Community College Of Phila. Holds Faculty Workshop In Cairo, Egypt

Twelve Community College of Philadelphia (CCP) faculty participated in a workshop in Cairo, Egypt in May, the culminating event in a U. S. Department of Education Title VI Project on the Middle East,

Faculty attended lectures, took part in round-table discussions, and visited related sites. The University of Pennsylvania Middle East Center, a National Resource Center, provided key logistical support including speakers and a Cairo coordinator.

Fay Beauchamp, CP humanities coordinator and Title VI project director, and Diane Freedman, associate director, initiated the Cairo workshop which built upon two years of lectures and a seminar on Middle Eastern topics at the Philadelphia campus.

Choosing the Cairo site led faculty to study both ancient and modern Egypt in the spring of 2005 as they developed new materials to integrate into anthropology, history, English, music and interdisciplinary Humanities courses. Topics focused on exhibits at the Egyptian Museum; Coptic, Jewish and Islamic architecture and history in Cairo; the novels of Naguib Mahfouz; and contemporary social issues. For information, contact Beauchamp at beaufay@voice.net.



Standing in front of a pyramid in Saqqara from left to right are: Diane Freedman, Anthropology; Kathleen Pearle, History; Arlene Caney, Music; Sue Ellen Liebman, History; Fay Beauchamp, English and Humanities; Linda Fellag, English; and Lyn Buchheit, English. 2005.

Lycoming College In London

Lycoming College has signed an agreement with the University of Westminster in London (U.K) to establish an exchange program between the two institution's business schools. Lycoming students, particularly those majoring in international business, will now have the opportunity to study in London with no additional tuition charge. Westminster students will also be able to study at [Lycoming College](http://www.lycoming.edu).

Japanese Government Recognizes Temple Univ.'s Japan Campus

Temple University's branch campus in Tokyo, Temple University Japan (TUJ), has received official recognition from Japan's Ministry of Education, Culture, Sports, Science and Technology (MEXT). It is the first postsecondary educational institution in Japan with overseas roots to receive MEXT's designation as a Foreign University, Japan Campus.

Established in 1982, TUJ offers an extensive range of English-language educational programs. In addition to its core undergraduate program, TUJ offers graduate programs in law, business and education, as well as English-language preparation programs, continuing education courses, and corporate education classes. Its 2200 students come from more than 30 countries around the world, including Japan, the U.S., East and Southeast Asia, the Middle East, Africa, Latin America and Europe.

With the new designation from the Japanese government, TUJ will be able to

- Sponsor student visas for both long- and short-term study
- Provide train discounts to TUJ students from Japan Rail East and other private railway companies
- Ensure that TUJ credits are recognized by Japanese universities
- Enable its graduates to apply to the graduate schools of Japanese universities.

In response to the Japan Ministry's announcement of TUJ's new status, U.S. Ambassador to Japan Howard H. Baker, Jr., stated, "This recognition speaks highly of Temple University as an institution of higher education and of American education in general. I'm delighted that the Ministry's decision will give more Japanese students the chance to benefit from a high-quality U.S.-style international education. Following the example that Temple has set, I hope other American schools will seriously consider the option of opening branch campuses in Japan."

Kirk R. Patterson, TUJ's dean, noted that "in creating this new university recognition category, MEXT has demonstrated its strong commitment to innovation and reform in higher education. With this recognition and the confirmation of our academic quality that it represents, TUJ will be better able to meet the needs of its growing student body."

For more information on TUJ, visit the Web site at www.tuj.ac.jp. For information on study abroad programs at TUJ, visit www.temple.edu/study.abroad.



Students at Temple University Japan

Dickinson College Hosts Group Of South Asian Student Leaders

Twenty-one students from India, Pakistan and Bangladesh traveled to [Dickinson College](#) this summer to examine the values, institutions and conflicts that have distinguished American life from multiple cultural, political and geographical perspectives.

Their visit was made possible by a grant Dickinson received from the U.S. Department of State, Bureau of Educational and Cultural Affairs to host a U.S. Studies Institute for South Asian Undergraduate Student Leaders.

"The student leaders coming to Dickinson for this institute had a unique opportunity to learn about and discuss values, issues and institutions that have played important roles throughout the history of the United States," said Robert Winston, Dickinson professor of English and institute academic director.

While in the United States, the students lived on the Dickinson campus, attended lectures, made site visits with academics and civic leaders, met ordinary American citizens, engaged in local community service activities, and had the opportunity to discover the United States and its diverse cultures by immersing themselves in the everyday life of Carlisle and the surrounding region – from New York to Washington, D.C.

According to Brian Whalen, associate dean and executive director of global education at Dickinson, "As these students go forth as leaders in their countries, the experiences and interactions they had while participating in this institute will serve them well."

The South Asian Undergraduate Student Leaders program is one of four such programs sponsored by the Bureau of Educational and Cultural Affairs' Branch for the Study of the United States. Funding comes through the Fulbright-Hays Act, passed in 1961 to promote mutual understanding between the people of the United States and other countries through educational and cultural programs. For information, visit <http://wechanges.state.gov/> or contact Brian Whalen at whalenb@dickinson.edu.

Duquesne's ESL Program Expands

Duquesne University's English as a Second Language Program, a long-standing and CEA-accredited provider of ESL for international students, will open its doors in September to a new group: adult professionals whose regular daytime responsibilities prevent them from taking daytime English classes.

The new evening program will offer courses in accent reduction and writing that are specially tailored to meet the needs of adult professionals. For more information, visit www.duq.edu or call 412-396-5091.

Universities Make Plans For International Education Week

The sixth annual International Education Week, sponsored by the U.S. Departments of State and Education, will take place November 14-18. Two Pennsylvania recently announced plans for highlighting their international programs.

Temple University will hold its annual World Languages Day on November 16. Some 300 area junior high and high school students and foreign language teachers will converge on Temple's main campus to experience "a day in the life" of a university language student.

Sessions will cover topics such as "Developing Language Skills Through Study Abroad," "Leveraging Career Development With Foreign Language," and "Innovative Uses of Technology in the Language Classroom." Temple undergraduate students will serve as hosts and give their guests an inside look at university programs, faculty and activities. Participants will also have the opportunity to observe mini-language classes taught by Temple students.

Visit Temple's Virtual Language and Linguistics Center (www.fox.temple.edu/tlc) for information on Temple's World Languages Day and other programs for area K-12 language teachers.

The University of Pittsburgh will host its International Week a bit early, from September 24 to October 1. The theme is "Connecting Cultures, Sharing Communities," and activities planned encompass a variety of forms, from artistic expression to educational lectures. A Global Dialogues series will feature experts in the field of epidemiology, international business, and Islamic history. An International Studies Fair will also be offered, along with Salsa dance lessons and Swiss cooking. The week concludes with the 26th Latin American and Caribbean Festival that will feature the artwork of Peruvian artist, Victor Beltran.

For information, contact Karlye Rowles in the Office of International Services at 412-624-7621 or krowles@studentaffairs.pitt.edu.

Interested in Serving On PaCIE's Board?

Would you or a colleague be interested in serving on PaCIE's Board of Directors? The Board is seeing to broaden its base by recruiting members from regions of the state and schools not currently represented.

The Board has three face-to-face meetings a year, plus has phone conferences. Board members serve on committees including Membership, Annual Conference, Advocacy, Publicity, and Finances.

Submit applications to Christina Good, executive director, at ceagood@comcast.net. Deadline for applications is September 21.

Kudos To Departing PA Education Secretary Barnes For Job Well Done

The departure of Pennsylvania Secretary of Education Francis V. Barnes was greeted with dismay by a variety of international education proponents in the state, including PaCIE. In a very short time Barnes was able to put in motion a number of international initiatives, particularly at the K-12 level, that we hope will continue:

- A Memorandum of Understanding was signed with Ecuador for a "sister schools" program to be organized in fall 2005 and implemented spring 2006.
- The First Lady's Office via the Pennsylvania Department of Education is offering the first year of funding to begin a French/Mandarin Chinese immersion program in grades K-2 in an urban school district.
- PDE's World Languages section, in collaboration with the Social Studies section, was awarded an Asian Society and Longview Foundation Grant to create an International Education Resource Website that will be up and running in late September.
- PDE was one of 11 states to receive a Foreign Language Assistance Program (FLAP) Grant.
- A writing team for American Sign Language was selected to begin the addendum to the Proposed Academic Standards for World Languages.
- Pennsylvania World Languages and international education students will be among the first students nationwide to learn about the United Nations' 60th Anniversary celebration and theme "In Larger Freedom."

F&M Student Raises Support For Tsunami Relief In His Native Land

When the tsunami ripped apart his home country last December, Eranda Jayawickreme, a native of Sri Lanka, watched the disaster unfold from his dorm room at [Franklin & Marshall College](#) in Lancaster.

Fueled by what some might deem "survivor's guilt" and others would call a strong sense of global citizenship, Jayawickreme set out to organize a group at F&M to raise awareness and money for the victims of the tsunami.



Jayawickreme

His idea and energy quickly grew into an organization of concerned and motivated students, faculty, staff and administrators called Tsunami Relief and You (TRY), which organizes fundraising programs.

The results were gratifying. A total of \$30,473.55 was raised (\$10,000 of that contributed by the college) to help the aid efforts of Oxfam International and the United Nations World Food Programme in South Asia.

"I subscribe to the idea that we have global responsibility," Jayawickreme says. "It's not a thing like, 'We should help,' or 'It'd be nice if we did – we have a responsibility to.'"

—Condensed from an article by F&M student Layne Amerikaner

Arcadia Receives Fulbright-Hays For African Study Abroad Program

Arcadia University has been awarded a \$62,000 Fulbright-Hays Group Projects Abroad grant for its study abroad program in Equatorial Guinea, Africa. The grant provides international flight scholarships for participating students during the fall 2005 semester, plus supports the program's focus on wildlife conservation and extends it to include service-learning, language teaching, linguistic diversity and African Studies.

The program will run for 15 weeks during the fall semester and offers 16 semester hours of credit. Students begin with a comprehensive, three-week program on the Arcadia campus, which includes a thorough orientation and introductory coursework.

The group then travels to Bioko Island, Equatorial Guinea where they study at the University Nacional de Guinea Ecuatorial in the capital city of Malabo, located on Bioko Island, 20 miles offshore from the African mainland in the Gulf of Guinea. They also participate in service-learning and complete extensive field study.

The program concludes with two additional weeks on the Arcadia campus in December. At that time, students complete research papers, group projects and final exams. They will also be matched with Philadelphia-area teachers to do presentations about Equatorial Guinea to schoolchildren during the two weeks on the Arcadia campus at the end of the program.

While in Africa, field study is a major program component. Bioko Island is home to 11 primate species, including two that are endangered.

Trips scheduled for fall 2005 include monkey surveys in the highlands and along the remote southern coast, a nesting sea turtle survey along the southern beaches, and shorter studies of montane forests and alpine ecosystems, volcanic lakes and the island's remarkable butterflies and moths.

Arcadia has sent undergraduates to Equatorial Guinea since 2002. Many former students have used participation on these field trips as a stepping stone to a career in wildlife research and conservation. For information, contact Julia Levy at levy@arcadia.edu or visit www.arcadiaabroad.com.

Frontiers Receives Grant

Frontiers: The Interdisciplinary Journal of Study Abroad has received a \$30,000, three-year grant from the Institute for Study Abroad Foundation (IFSA) to fund special issues.

Brian Whalen, Dickinson College's associate dean and executive director of the Office of Global Education, is the founding editor of Frontiers.

Since 1995, the journal has printed over 100 articles and essays on study abroad.

For more information, visit www3.frontiersjournal.com or contact Whalen at whalenb@dickinson.edu.

Newsmakers

Fulbright Winner

Michele Petrucci, director of Indiana University of Pennsylvania's Office of International Affairs, traveled to four cities in Japan this summer on a grant from the Fulbright International Education Administrators Program.

She was one of five people in the U.S. awarded the grant for the one-month trip this year. They visited Tokyo, Hiroshima, Nagoya and Kyoto to meet with university officials, K-12 teachers, business leaders, and other Japanese professionals.

Petrucci says the trip helped foster IUP's established relationships with Japanese universities as well as creating new partnerships. In addition, she believes it will help the school further develop its Asian studies minor.

For information, contact Petrucci at michelp@iup.edu or visit the Fulbright Web site at www.cies.org.

Lilienfeld Award Recipient

Ron LaPorte, professor in the University of Pittsburgh Graduate School of Public Health, has received the American Public Health Association's Abraham Lilienfeld Award for excellence in education for his work in building the Supercourse, a Web-based collection of more than 2,000 lectures on prevention. The collection is used by a network of 20,000 faculty in 150 countries.

The Lilienfeld Award recognizes excellence in the teaching of epidemiology during the course of a career. For information, contact Rich Michael at mrick@gsphdean.gsph.pitt.edu.

Taught in Kenya

Kristin Bremer, assistant professor of political science at [Kutztown University](http://www.kutztown.edu), recently returned from Kenya where she participated in a faculty exchange program with Kenyatta University in Nairobi.

During her five weeks there, she offered a seminar in world politics to masters and doctoral students in history and political science, and also worked with the students separately on their research projects. She also assisted the political science faculty at Kenyatta in structuring curriculum for a new PhD program in political science. In addition, she gave a series of lectures to the faculty on U.S. foreign policy and democratization.

Bremer plans to return to Kenya next summer to teach in the new political science graduate program and to conduct research on Kenya's democratization process.

Temple University Business Students Can Study In Ireland

Business students at Temple University now have the opportunity to study and do internships in Ireland in a new program established with University College Dublin's Quinn School of Business.

Partners in the program are Temple's Fox School of Business and Management, the Center for International Business Education and Research and also its Institute for Global Management Studies.

More than 2,000 international students from 80 different countries are currently studying at University College.

For information, contact Kim Cahill, associate director, at kcahill@temple.edu.



Welcome to PaCIE News

PaCIE News is brought to you three times a year by the Pennsylvania Council for International Education.

For 35 years, PaCIE has provided important professional development and networking opportunities to the state's international educators, as well as advocating for continued funding and academic freedom in campus globalization efforts.

Membership is open to college and K-12 educators, administrators, students and community organizations involved in international education.

For information on joining PaCIE, visit our website at www.pacie.org, or contact Executive Director Christina Good at 215-884-9430 or e-mail her at ceagood@comcast.net. She also can help you subscribe or unsubscribe to *PaCIE News*.

Please send us news about your institution's international education efforts, including new programs, events and activities, grants and honors, and outstanding administrators, faculty and students. We also appreciate receiving photos, either print or digital, to accompany your articles.

Deadline for the winter issue of PaCIE News is December 1.

To submit articles, photos or story ideas, contact Judy Pehrson, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604. Email: jpehrson@fandm.edu. Phone: 717-291-3956.