

Community Service Office Annual Report

June 2013-May 2014

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Mission and Office Changes 2013-2014

MISSION STATEMENT

Juniata's mission is to provide an engaging personalized educational experience empowering our students to develop the skills, knowledge and values that lead to a fulfilling life of service and ethical leadership in the global community.

The Community Service Office is dedicated to promoting civic engagement and social responsibility through service-learning. We strive to create positive change that addresses needs in the local community and beyond. Countless opportunities for involvement enable students to engage in service experiences complementing their interests and objectives.

NEW THIS YEAR

TerraCycle®: In September 2013, we started TerraCycle® collections in all of the residence halls. All the waste that we collect will either be upcycled or recycled into new products. We simply fill up a box with the waste we are collecting and when it's full, we download a shipping label from the website and send our waste. TerraCycle® has a team of scientists and designers that have figured out how to recycle and upcycle all the waste we collect into cool new products. When you're done with a TerraCycle product you may put it back in the same collection program! Best of all, we earn points for each item sent in and then select a charity for donations to be sent to.

Environmental Coalition was successful in getting permanent bins with the Pepsi Sustainability Fund at the end of 2013-14. These 40 bins are now in the residence halls for the 2014-2015 collections.

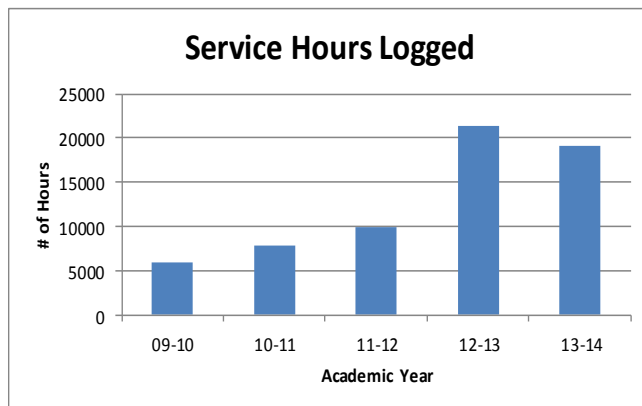
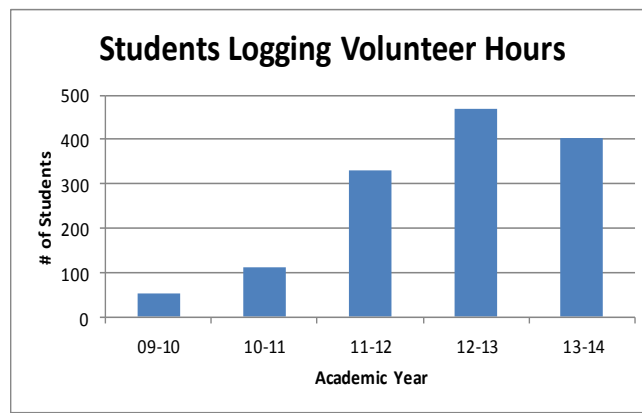
Carnegie Classification: The Carnegie Classification™ has been the leading framework for recognizing and describing institutional diversity in U.S. higher education for the past four decades. In addition to the all-inclusive classifications, the Carnegie Foundation also completed another round of its Elective Classification on Community Engagement. Unlike the all-inclusive classifications based on secondary analysis of existing national data, elective classifications rely on voluntary participation by institutions, permitting analysis of attributes that are not available in the national data. Because the classification requires gathering and providing evidence of community engagement by a campus through an application, the process begins two years prior to the classification date. The Director of Community Service and Service-Learning lead a task force in 2013-2014 and they submitted an application in April 2014.

Service-Learning and Experiential Learning Courses: This year we worked with the Registrar's Office and IT in order to get S-L and EL designations on course schedules. Students can now search to find a listing of these courses.



TRACKING VOLUNTEER HOURS

Juniata is required to submit annual reports to organizations such as Pennsylvania Campus Compact (PACC) and the Corporation for National and Community Service (CNCS) with information on student volunteers. The office also uses this information to stay up to date on programs and events that Juniata students and organizations are involved with. The Community Service Office has been encouraging all students to log hours that they volunteer in the community. This was done in the Fall semester through creating accounts for all incoming Freshmen on MyVolunteerPage.com. The Office also sponsored a drawing each month of those students who had logged hours for that month.



TRANSCRIPT NOTATION

The Community Service Office also offers Transcript Notation! For any student who completes 120 hours of non-paid, non-credit volunteer work over his/her college career; s/he is qualified to have "Exemplary Community Service" noted on the transcript upon graduation from Juniata College. This year, we had a record number of nine students receive transcript notation. **Domenic Cuzzolina '14, Clarissa Diniz '14, Robert Draham '14, Wyatt Hall '14, Sarah Hayes '14, Rachel Krantz '14, Michelle Merola '14, Sungouk Park '13, and Victoria Rehr '14** received transcript notation in 2013-2014.

SERVICE-LEARNING

Service-Learning is a method under which students learn and develop through thoughtfully organized service that is conducted in and meets the needs of a community and is coordinated with an institution of higher education, and with the community; helps foster civic responsibility; is integrated into and enhances the academic curriculum of the students enrolled; and includes structured time for students to reflect on the service experience.

—*American Association of Higher Education*

For Juniata’s purposes: a service-learning course will be defined as “experiential learning for academic credit that connects community service to student learning through reflection and discussion.”

CM 220 Group Communication, Sarah Worley

This course takes a balanced approach to understanding and using communication theories and exposing students to entrepreneurship, as well as offering practical experience by working closely with a community-based organization. Each semester the class partners with two local non-profit organizations and works closely with them using their communication and entrepreneurial skills to develop and carry out a service project that meets one of the community partner’s needs as identified through a needs assessment. This year, 18 students took the class and the organizations that benefited were **Huntingdon Habitat for Humanity** and **Standing Stone Coffee Company’s Community Development Initiative**.

CM 400A Health Communications, Grace Fala

While learning from a variety of health care professionals and studying health communication case studies, students learn values inherent in therapeutic interpersonal communication skills, especially between health care practitioners and clients. We then practice these therapeutic skills by listening to the stories shared by residents living in the **Homeless Shelter in Lewistown**. In addition, we applied rhetorical and marketing skills in health education by working with the Nurse affiliated with the **Mifflin County School District**. We designed three posters for the school district, relevant to health promotion. Students write their reflections in professional journals and we also discuss them at length in class.

EB 201 Business Management Processes, Ann Echols

This course studies some of the primary functions of managers in organizing and controlling. In the Fall, the service-learning project included 74 students (over two classes) performing as managers working on various projects (designing and selling t-shirts, bracelets, raising donations, and seeking sponsorships) for **Big Brothers Big Sisters**. Students netted \$1,961.63 which they gave directly and in full to **BBBS of Blair County Huntingdon Program**.

ED 313 Reading Difficulties Lab, Kathleen Biddle

This formal observation and field experience requires pre-service teachers to participate in an after-school reading clinic for children in grades Kindergarten through five who are identified as at-risk or struggling readers. Students in this class facilitated a reading clinic at **Standing Stone Elementary School** in the library on Monday and Wednesday afternoons from 3:30 to 5:00pm.

EES 401 Senior Capstone, Uma Ramakrishnan

Nineteen students worked in groups on separate projects—5 students worked in collaboration with the **PA Game Commission** on Geospatial Analysis of Eastern Wild Turkey Hen Populations in Pennsylvania; 6 students collaborated with the **Army Corps of Engineers** on an Ecological Integrity Assessment of the Baker-Henry Nature Preserve (Peace Chapel); 5 students collaborated with the **Huntingdon Conservation District** on Assessment and Overview of the Little Juniata River; and 4

Service-Learning Courses 2013-2014

students collaborated with the **U.S. Department of Agriculture** biologists to collect biological data on coyotes at the annual coyote check station.

ESL 200 America: A Nation of Immigrants, Kati Csoan

Through this course, students improve their English language skills through the content which includes a brief history of US immigration. There is a strong required service learning component in which each student spends 12 hours in the semester in a variety of service sites with a concluding presentation for the site coordinators and guests.

ND 203A Urban Immersion, Abbey Baird

Seven students participated in the Urban Immersion trip to Washington, D.C. Every winter break, the College sponsors a trip to a major American city to perform service and participate in outreach to underserved populations. Students volunteered at **Suited for Change, Bright Beginnings, DC Central Kitchen, N Street Village, Martha's Table, and Capital Area Food Bank Mobile Market**. While here, students arranged clothing and assisted customers, played with children, prepared food, sorted clothes, and distributed food. The week also included speakers from the US House of Representatives and Church World Service. Each evening we cooked together, ate together, and shared reflection on the day.



ND 203B Spring Break Alternative, Abbey Baird

Ten students participated in service with **Heifer International** at Heifer Ranch in Perryville, AR. for a week. Heifer International's mission is to work with communities to end world hunger and poverty and to care for the Earth. Participants lived on the ranch and were involved in activities promoting sustainable solutions to global hunger, poverty, and environmental degradation. Students volunteered in the garden and greenhouse, taking care of the animals, and assisting with maintenance on the farm. The trip also included group reflection.

ND 203C Cultural Learning Tour, Rosalie Rodriguez

Ten students and four staff participated in this course spent two weeks in the Dominican Republic, volunteering with **Centro Cultural Guanin, Inc.** Each participant on the trip lived with a host family, making this truly a cultural immersion. Students volunteered with Guanin, teaching English to elementary students, helping pour two concrete floors, painting a house, collected medical and school supplies and assisted with a medical mission.

After the trip, a new student club was formed Amigos de Guanin which raised over \$1000 for the center at their first event a Spaghetti Dinner. Sophomore, Shalen Perehenic and Rosalie Rodriguez also secured a grant through the National Society for Leadership and Success Better World grant for \$4000 and agricultural project which will help the center grow more of their own food in an effort to become more self-sustaining.

ND.SS 215 Social Science Research Methods, Cynthia Merriwether-De Vries

This course provides an analysis of the procedures, strengths and limitations of collecting and interpreting data from the perspectives of the social sciences with an emphasis on surveys, experimental designs and observational techniques as used in a variety of human service agencies. Students worked on projects with **Huntingdon County Emergency Management Agency** and **The Juniata College Bias Response Team**.

SO 204 American Families, Beth Williams

This course examines the structure and functions of the family as a vital social institution. Over the course of the semester, students contributed 10 hours of volunteer service to a variety of community

Service-Learning Courses 2013-2014

agencies including the **Huntingdon Soup Kitchen, Home Nursing Agency, and The Salvation Army.**

SW 332 Social Work Practice: Large Groups, Organizations, and Communities, Beth Williams

This course focuses on the problem solving processes employed in the delivery of social work services at the agency, institutional and community level. Students in this course developed a service-learning project, entitled “show us some luv” to benefit the **Crossroads Pregnancy Center** and **WIC**. Approximately 2,000 diapers were collected.

WL 201 Language in Motion, Deb Roney

Thirty-four students each taught at least seven class periods on one or more elements of a language other than American English and/or on the culture of another country. Some presentations were all or in part in the target language. Presentations took place in classes ranging from kindergarten through twelfth grade in a total of 183 different K-12 classes in the fall and a total of 149 different K-12 classes in the spring (332).

WL 202 Language in Motion, Deb Roney

Five students each prepared at least two different topics (as above) for presentation in a total of 74 K-12 classes.

WL 203 Language in Motion, Deb Roney

One student prepared four different topics (as above) for presentation in a series of two related classes, for a total of eight K-12 presentations.

WL 398 Methods of Teaching Foreign Languages, Holly Hayer

One student completed her professional experience through Language in Motion.

In the 2013-2014 academic year, a total of 369 students took service-learning courses. Eighteen service-learning courses were taught.



Mayuko Yoshida (from Japan) demonstrating origami.

WEEKLY PARTNERSHIPS

Juniata College has partnerships in which students engage in service with an agency on a weekly basis. These are typically through Community Federal Work Study, Bonner Leaders, and Service-Learning courses. Total number of hours from all weekly partnerships: 5,619. Total number of service hours from tutoring and mentoring weekly partnerships: 1,921.5.

The Art Space (AmeriCorps 85 hours)

As the Art Gallery Assistant at Huntingdon County's Art Space, the student volunteer maintains a professional and friendly presence during hours of operation, assists the Executive Director with exhibit set-up and take-down, and helps prepare for the other events hosted by the Art Space. When on duty, the student is also responsible for answering visitors' questions and informing them about the exhibitors' and their pieces.

Bethel AME Church After-School Program (CFWS 264 hours)

After School Program Tutors implement an after-school program. They tutor and interact with K-12 students in after school homework, play, and informal and formal activities.

Big Brothers Big Sisters (CFWS 278 hours, Comm. Eng. 458 hours)

Students working at Big Brothers Big Sisters help with office management and programming for at-risk Huntingdon youth. They also assist with case work and fundraising. Volunteers serving as "big" guide and support their littles and participate in activities with them.

Diversity and Inclusion (Bonner 26 hours)

As the Diversity and Inclusion Student Liaison at Juniata College's Unity House, the student volunteer assists the Director with planning, advertising and hosting events in the Beyond Tolerance Workshop series, including registering participants for the PEACE Certificate program events. When on duty, the student is also responsible for writing a bi-monthly newsletter that announces these and other cultural events, hanging posters that advertise speakers, answering office telephones and greeting guests.

Habitat for Humanity (135 hours)

The Campus Chapter Co-president sets the agenda for Juniata Campus Habitat Officers' meeting, runs Juniata Campus club meetings, corresponds with Huntingdon Community Habitat for Humanity, and oversees fundraising and club needs. A Volunteer Building Assistant helps build houses with members of the community, other students, and less fortunate families in order to provide quality houses for needy families in the Huntingdon Area.

Horse Power Farm (CFWS 70 hours)

As the Rider Aide, the student volunteer will assist riders before, during and after therapeutic riding sessions. They are responsible for preparing horses for sessions, keeping riders physically and emotionally safe while at the farm, and providing one-on-one assistance for the riders.

Huntingdon Alliance Church (CE 49 hours)

Volunteers assist church staff by providing childcare services. Students spend their time interacting with the children and keeping them entertained with board games, reading and other appropriate activities.

Huntingdon Area Soup Kitchen (CE 305 hours)

Students who volunteer their time at the soup kitchen are responsible for preparing the snacks, dinners and desserts that are on the preplanned menu. Volunteers also help serve the meals, clean up the kitchen and eating area afterward, and have the opportunity to interact with the kitchen patrons.

Community Partners 2013-2014

Huntingdon Borough (Bonner 68 hours)

Students volunteering with the Huntingdon Borough were instructed on which Borough owned trails needed to be maintained on a weekly basis. Volunteers were primarily responsible for removing hazardous debris and material from the trails to ensure that they could be safely used by hikers and bikers.

Huntingdon Community Center (CFWS 975 hours, Comm. Eng. 66 hours)

After School Program Tutors implement an after-school program. They tutor and interact with K-8 students in after-school homework, and informal and formal activities.

Huntingdon County Chamber of Commerce (CFWS 390 hours, Bonner 52 hours)

Students assist with duties of chamber staff, including marketing events, making phone calls, attending and planning events, website updates, and other duties as needed.

Huntingdon County Humane Society (CE 53 hours)

As a volunteer at the humane society, students are responsible for maintaining the health and happiness of the animals by exercising and training the dogs and socializing the cats. These activities make the pets more comfortable with human interaction and prepares them for adoption. Volunteers also have the opportunity to organize fundraising events for the shelter.

Huntingdon County Library (CFWS 62 hours)

As a Circulation Assistant, the student worker helps run the circulation desk by shelving and processing books. The Library Assistant assesses the quality of books in circulation and replaces them with new books when necessary, helps with fundraising events, and completes other tasks as needed.

Huntingdon Nursing & Rehabilitation Center (CFWS 189 hours, Comm. Eng/Bonner: 99 hours)

Activity Volunteer: Helping residents in wheelchairs get to and from activity programs, assisting with activity programs, decorating for holidays, helping with parties, paperwork, visiting with residents, reading to residents, decorating calendars, assisting with exercise program, and Bingo.

JC Blair Memorial Hospital (1053 hours)

Volunteers had the opportunity to interact with children at the hospital's center, attend weekly progress meetings and provide input on treatment options, observe family therapy meetings and evaluate intake statistics for the Behavioral Health Department.

Juniata College Early Childhood Education Center (CFWS 135 hours, Bonner 154 hours)

Volunteer supports classroom activities, interacts with children and helps teachers with the library and preparing materials.

Language in Motion (CFWS 77.5 hours, MVP 37 hours)

This exciting volunteer activity provides opportunities for international students, study-abroad returnees and upper-level language students to expand their knowledge of language and culture and to enrich local public school language classrooms. Students meet with the instructor and host teachers to develop individual projects for presentation in school classrooms.

Planting Seeds (Bonner 57 hours)

As the Interfaith Service Coordinator, the student volunteer acts as a liaison between the Community Service Office and Campus Ministry in order to create and coordinate service events around the discussion of interfaith education. Organizing bread baking events was a large part of this position, and were organized in an effort to influence diverse groups to continue working together in order to prevent hunger.

Salvation Army ARK of Learning (CFWS 161 hours)

Tutors meet with the same student, grades 6-12, weekly to help with daily homework, gain a better understanding of course material, and study for tests.

Community Partners 2013-2014

Science in Motion (CFWS 54.5 hours)

Students prepare kit boxes and solutions, order supplies and keep the lab clean and organized. The students work in at least one area of science, including biology, chemistry, middle school science, and/or technology.

Standing Stone Coffee Company (Group Comm 90 hours)

This year, students enrolled in the Group Communication course partnered with Standing Stone in order to benefit the company's Community Development Initiative. The students identified this need through the completion of a needs assessment, and used their communication and entrepreneurial skills to develop and carry out a service project.

Westminster Woods (Comm Eng 134 hours)

Volunteer duties for the Westminster Woods retirement community include helping with exercise sessions, entertaining residents with craft making and other activities, assisting them with daily errands, and working to enhance the well-being among this underserved population.

Williamsburg Junior-Senior High School (42 hours)

After-School Program Tutors implement an after-school tutoring program for students of Williamsburg Middle School and High School at the Williamsburg Public Library. The program meets twice per week for two hours; homework help and anti-drug project is implemented.

Community Federal Work Study 2013-2014

COMMUNITY FEDERAL WORK STUDY

In 2013-2014, 32 Juniata students served 12 local non-profit and community agencies through the Community Federal Work Study program. These students worked a total of **2,676** hours, saving these agencies **\$17,125.41**.

Partner Agencies	Number of Student Workers	Number of Hours Worked	Money Saved
<u>Tutoring:</u>			
Bethel AME Church	4	263.75	\$1,912.19
Huntingdon Community Center	12	975	\$7,068.75
Salvation Army	4	160.75	\$1,165.44
Williamsburg Jr./Sr. High School	1	21	\$152.25
TUTORING:	28	1,420.5	\$10,298.63
<u>Other Agencies:</u>			
Big Brothers Big Sisters	2	278	\$1,511.62
Horsepower Farm	1	70	\$380.62
Huntingdon County Chamber of Commerce	2	389.75	\$2,119.27
Huntingdon County Library	1	62	\$337.12
Huntingdon Nursing and Rehabilitation Center	2	188.75	\$1,026.33
Juniata College Early Childhood Education Center	1	135	\$734.06
Language in Motion	1	77.5	\$421.41
Science in Motion	3	54.5	\$296.35
AGENCY:	11	1,255.5	\$6,826.79
TOTAL:	39	2,676	\$17,125.42

Campus Service Programs 2013-2014

INBOUND COMMUNITY SERVICE

52 students participated in 4 community service retreats, totaling 502.5 service hours

Community Service Gold & Blue: In the Fall of 2013, 20 incoming Juniata students and four peer leaders engaged in a three-day orientation which included service with: Support the Troops, Huntingdon County United Way, and Huntingdon Drop-In Center.

Big Brothers Big Sisters: In the Fall of 2013, eleven incoming Juniata students and two peer leaders engaged in a three-day orientation which included activities with local "Littles." They participated in a picnic, crafts, and games on the campus quad, spent a day at Knoebels, and took Littles to Penns Cave and Wildlife Park.

Environmental Science and Service: In the Fall of 2013, 13 incoming Juniata students and two peer leaders engaged in a three-day orientation which included service with Keep Huntingdon County Beautiful and Plowshare.

CAMPUS COMMUNITY SERVICE

Giving Tree: Annually, Catholic Council organizes a Giving Tree in which people pick up names and buy Christmas gifts for those children. We collected approximately 206 gifts for the Salvation Army (100) and St. Vincent dePaul Society (106).

Kids on Campus: JC Big Brothers Big Sisters Club offer activities for "Littles" in Huntingdon County. Club members can also become "Bigs" and become matched with a special "Little" in the community or site program. Activities include: movie night, hiking, arts & crafts, games, and holiday parties.

Red Cross Blood Drives: Circle K organized three blood drives on campus during the 2013-2014 academic year. Student volunteers processed donors, served as walkers, and operated the canteen during the College's blood drives. This year, we collected 206 unites of blood, helping to save up to 618 lives.

Most Holy Trinity Fish Dinners: Each Spring, Catholic Council partners with Most Holy Trinity Catholic Church to provide Friday Fish Dinners during Lent.

Liturgical Ministry: During the 2013-2014 academic year, 29 students served as Liturgical Ministers for Catholic Mass on campus.

Language in Motion Volunteering:

- Four Visiting Language Instructors presented for a combined total of 53 presentations
- Fifteen student volunteers (one of whom had been a credit student in the fall semester), who presented anywhere from one to five presentations each, did a total of 33 presentations
- Four faculty volunteer-presenters did 11 presentations total
- 35 students, mostly from the Spanish program (some from classes and some pure volunteers), put together the LiM Spanish Immersion Day in the spring
- 53 students, mostly from the French program (some from classes and some pure volunteers), put together the LiM French Language Immersion day in the spring

In total, LiM hosted 472 presentations in K-12 classrooms and on campus for high school students.

Men's Volleyball, Men's and Women's Basketball, and Men's Soccer participated in a school wide Positive Behavior Support Celebration at Standing Stone Elementary this winter. The Men's Volley-

Campus Service Programs 2013-2014

ball team as well as Men's Basketball travels to local elementary schools in the fall to do reading programs. Men's Basketball also has the Little Eagles Program, in which they hold basketball clinics for youth.

Our **Men's and Women's Volleyball** teams do a lot of work with the Special Olympics in the area.

Our **Women's Volleyball team, Football team, Women's Basketball team, and Women's Soccer team** all hosted Pink Games in order to raise money and awareness for Breast Cancer.

Our **Field Hockey team** also does a lot of fundraising/awareness for Pancreatic Cancer and hosts a Pancreatic Cancer Awareness game.

Men's Soccer volunteers to help with the Huntingdon Youth Soccer sign-ups; women's soccer volunteers with Relay for Life.

Men's and Women's Tennis has volunteered with Westminster Woods and continues to do so; and Softball volunteered for Winterfest at the Stone Town Gallery & Café.

CAMPUS FUNDRAISING

Rice Bowl Collection: Catholic Council collected \$55.59 for the Catholic Relief Services and chipped in an additional \$100. Of this, 75% stays within the Diocese of Altoona and Johnstown.

Empty Bowls: Members of the Juniata Community made decorative bowls for the annual Empty Bowls dinner. Empty Bowls is sponsored by Pax-O, Mud Junkies, Catholic Council and Art Alliance. \$4,933.30 was distributed to 4 local food banks including Huntingdon, Mt. Union, Southern Huntingdon and The Salvation Army.

Relay for Life: Relay for Life was once again successful. Teams raised \$13,743. We raised money, had inspirational speakers, touching ceremonies, and a variety of activities. Money raised went to the American Cancer Society.

United Way Annual Giving Campaign: In 2013-14, 170 Juniata College employees (40%) gave \$17,612.90 to the annual United Way Giving Campaign.

Trike-a-Thon: Each year the Juniata College Early Childhood Education Center has a two-day event called Trike-a-Thon. The pre-schoolers get to go outside and ride around the track. Money raised from this benefits St. Jude Children's Research Hospital. This year, the children raised \$2,555.

Service Program Activities 2013-2014

MONTHLY SERVICE DAYS

265 students participated in 27 service projects

September Day of Service: 14 student volunteers

Students helped with yardwork at Shirley Home.

Keep Huntingdon County Beautiful — 2,157 tires collected.

Volunteers stressed the importance of helmet safety at the Children's Bike Rodeo in Mount Union.

Special Olympics, Fall Sectionals: 107 volunteers

Inaugural Week of Service: 52 student and staff volunteers

Bake Sale: items were baked, donated and sold by volunteers during lunch and dinner. \$215 was raised for Cookies for Kids' Cancer and \$164.50 was raised for Be the Match Foundation. We were also able to ship 3 care packages to support our troops with the remaining items and donations.

Huntingdon Area Food Bank: helped to organize and distribute food to clients

Juniata Valley Elementary School: read story books to children and assisted with the kids' carnival

Soup Kitchen: served soup and spent time getting to know local residents

Terracycle: this recycling program was initiated during the Inaugural Week of Service and has helped Juniata keep 249.5 pounds of garbage out of landfills. We also raised \$24.23 for Be The Match and \$39.63 for Carbonfund.org.

Make a Difference Day: to finish the week of service we partnered with Keep Huntingdon County Beautiful!

Make a Difference Day: 5 student volunteers

Keep Huntingdon County Beautiful — 60 tires and 1,980 pounds of trash were collected and removed from the Little Juniata River.

Support the Troops: 17 student volunteers, 22 care packages sent overseas

Martin Luther King Jr. Day of Service—Winter Warming Event and Knit-a-thon:

23 student volunteers

Copious amounts of knitted items and other warm clothing donated to the Salvation Army. Free soup dinner, pizza and dessert was served to all who attended.

February Day of Service: 5 student volunteers

Volunteers sold merchandise for Odyssey of the Mind and began painting a house in McConnellstown.

March Day of Service: 10 student volunteers, 2 community volunteers

Keep Huntingdon County Beautiful — 141 tires and 2.79 tons of garbage were collected.

Completed the house painting project in McConnellstown.

April Day of Service, Comcast Day of Caring: 7 student volunteers

Volunteers spent the day painting, mulching, landscaping, installing shelves, a flagpole and lighting at Detwiler Park, DuBois Gym, the William Smith Building or the Huntingdon Community Center.

Senior Day of Service: 25 student volunteers

Huntingdon Area Food Pantry

Huntingdon Community Center

Huntingdon County Humane Society

Huntingdon County Library

Huntingdon County United Way

Huntingdon House

Huntingdon Nursing and Rehab

Juniata College Early Childhood Education Center

Keep Huntingdon County Beautiful

Plowshare

The Juniata College Bonner Leader Program

WHAT IS THE BONNER LEADER PROGRAM?

The Juniata College Bonner Leaders Program is nationally connected to the Corella and Bertram F. Bonner Foundation, which provides training and technical assistance to community service and service-learning leadership programs at colleges and universities across the United States. The mission of the Bonner Foundation is to transform the lives of students, their campuses and local communities through providing access to education, and the experience to serve. Each year, approximately 12 new Juniata students participate in the Bonner Leaders program, and their efforts are centralized through the College's Community Service Office.

THE BONNER LEADER DEVELOPMENT MODEL

The 5 E's

The 5 E's are a framework for students' ongoing growth as they develop, apply, and integrate service passions, career interests, leadership skills, and academic pursuits. Students move through stages of increasing responsibility, skill, and knowledge development, putting into practice through service.

- Expectation
- Exploration
- Experience
- Example
- Excellence

The Common Commitments of the Bonner Program

The Bonner program hopes that all Bonner students encounter the following commitments in one way or another throughout their time in the program. The Bonner Foundation believes that exposure to these commitments will help Bonner students develop the skills and initiative to go into the world well-prepared to live and serve as educated, culturally aware, and civic-minded individuals.

Social Justice

Advocate for fairness, impartiality and equality while addressing systematic social and environmental issues.

Civic Engagement

Participate intentionally as a citizen in the democratic process, actively engaging in public policy and direct service.

Community-Building

Establish and sustain a vibrant community of place, personal relationships and common interests.

Spiritual Exploration

Explore personal beliefs while respecting the spiritual practices of others.

International Perspective

Develop international understanding that enables successful participation in a global society.

Diversity

Respect and engage the many different dimensions of diversity in public lives.

BONNER LEADERS

Class of 2014

Haldis Andersen
Domenic Cuzzolina
Nicholas Deebel
Clarissa Diniz
Sarah Hayes
Melissa Janeda
Caleb McMullen
Michelle Merola
Catherine Myers

Class of 2015

Morgan Dux
Michelle Hoover
Cody Johnson
Marshall Leland
Paola Martin
Brea Neri
Jacob Oster
Jonathan Partsch
Tiffanie Tran
Taylor Whetsel

Class of 2016

Bernard Devlin
Elainea Hess
Connor Hunter-Kysor
Jocelynn Jackson
Suzanne Jlelaty
Nicole Jordan
Stevie Kitching
Lauren Lesser
Claire Moulder
Alexandra SanMiguel

SPECIAL RECOGNITION

Juniata Awesome Grants (JAG) Workshops

For the past four years the Director of Community Service and Service-Learning, Abbey Baird, and the Assistant Director of Marketing, Genna Kasun, have taught a four session grant writing course. Through these workshops, 25 students choose a non-profit organization to write for and practice writing each section of a grant. The student who writes the best grant receives a \$100 prize toward funding their chosen initiative. This year's winners were Lucas Gangi-Wellman and Briana Benson.

SPECIAL RECOGNITION

The Gibbel Summer Service Scholarship

James C. Gibbel and Elaine L. Gibbel established the Gibbel Summer Service Scholarship in order to provide financial resources for a Juniata student who has given his or her time to improve the lives of young persons. Preference is given for students who choose to complete a service experience at a site with historic ties to Juniata College such as Church of the Brethren summer camps. If there are no applicants who plan to pursue summer service at a summer camp, the scholarship may be used to support a more broadly-defined service experience.

This year's award recipients are:

*Cindy Munoz
Eleanor Rice*

Community Contribution Awards, May 2014

Each year, the Community Service Office recognizes students for outstanding service to the Juniata community and beyond. Through time and energy put forth in service to others, these individuals set an example for their peers and inspire excellence within their communities.

Award recipients included:

Victoria Rehr

Statistical Data and Graphs 2013-2014

HOURLY TOTALS FOR 2013-2014

In 2013-2014 Juniata students logged **19,181** hours of service to local, state, national, and international non-profit and community agencies, as well as Juniata College.

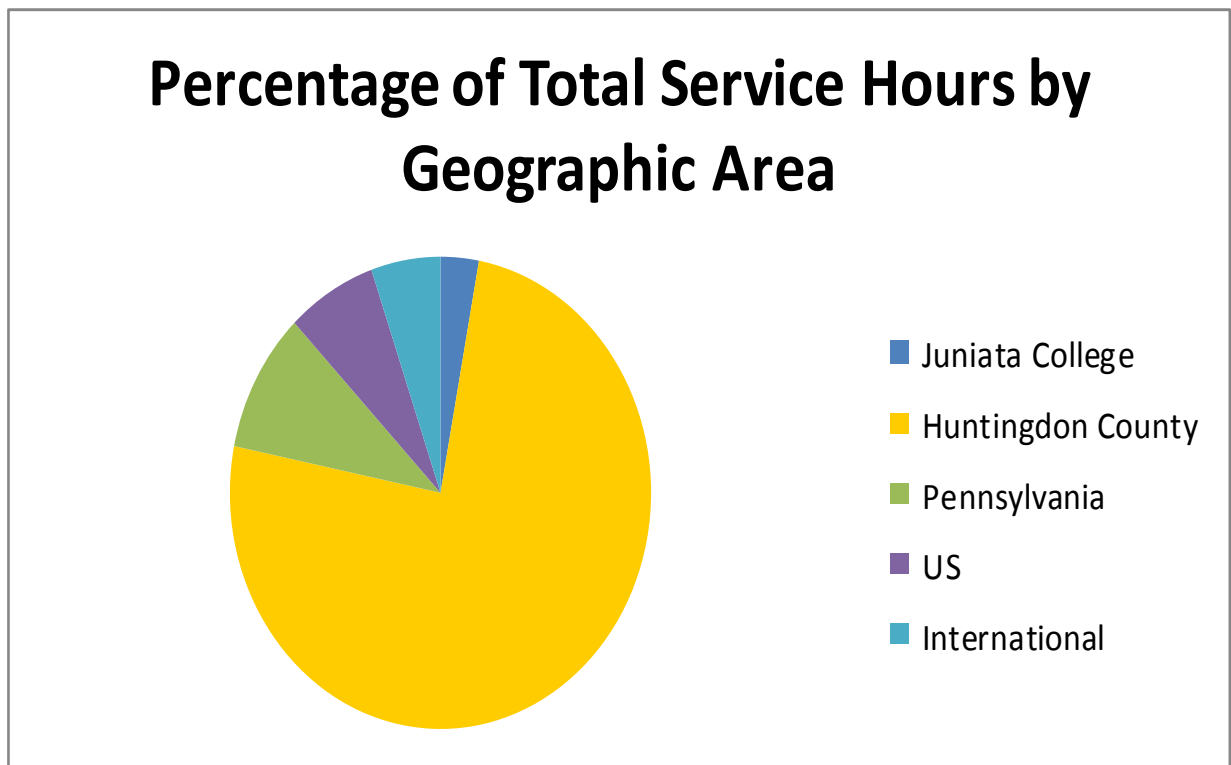
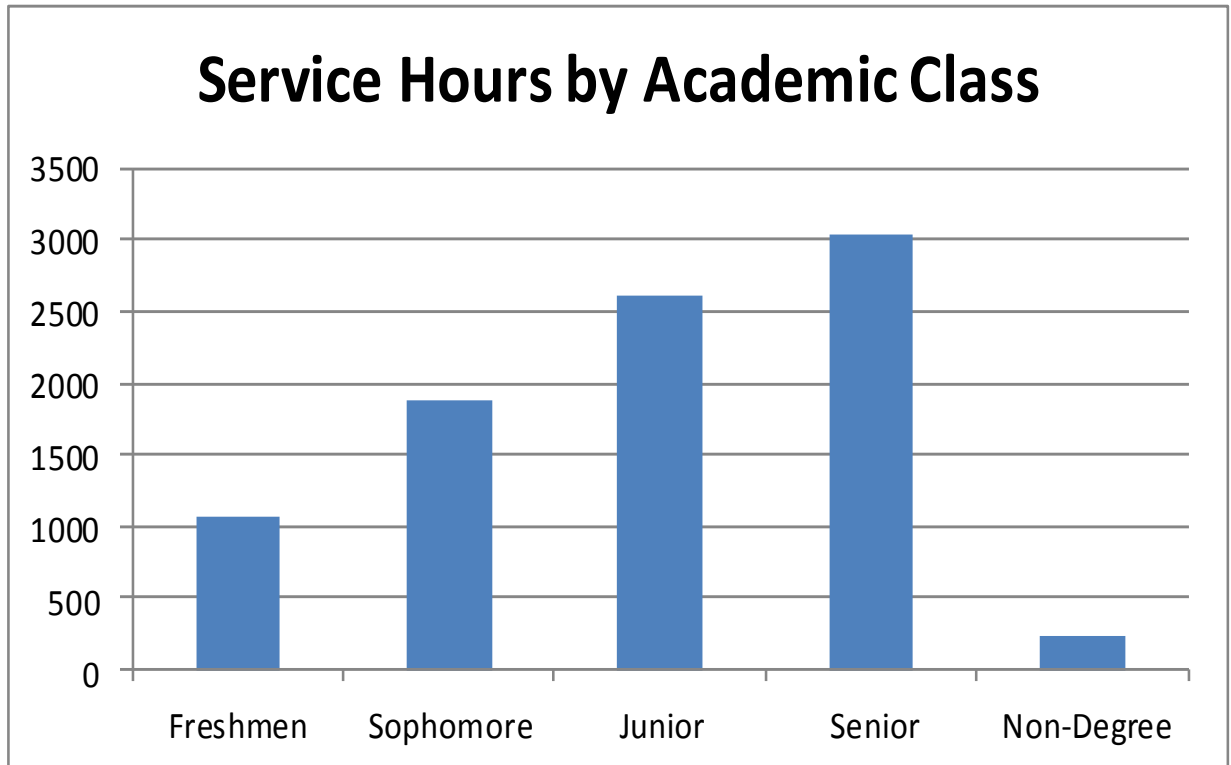
The US Bureau of Labor's estimated dollar value of volunteer time for 2013 is \$22.55 per hour. Juniata students dedicated the equivalent of **\$432,531.55** to non-profit and community agencies in 2013-2014.

TOP TEN AGENCIES/PROGRAMS SERVED 2013-2014

<u>Agency/Program</u>	<u>Number of Hours</u>	<u>Type of Project</u>
1. JC Blair Memorial Hospital	1052	Service-Learning, Internship, Independent
2. Inbound	721	Peer Leaders
3. Instituto de Estudios Avanzados de Oriente	700	Internship
4. Altoona Family Physicians	641	Internship
5. Special Olympics	472	On-Campus Event
6. Big Brothers Big Sisters	458	Service-Learning, Independent
7. MIT Center for Env. Health Sciences	450	Internship
8. Yale School of Medicine: PRIME Clinic	446	Internship
9. Smithsonian Conservation Biology Institute	440	Internship
10. Army Corps of Engineers	400	Internship

SERVICE HOURS RANKED BY CATEGORY 2013-2014

<u>Category</u>	<u>Number of Hours</u>
1. Health & Special Needs	5709
2. International	2634
3. Environment	1754
4. Education	1633
5. Service to Juniata College	1404
6. Hunger & Homelessness	1164
7. Community Development	1044
8. Children & Youth	815
9. Animal Welfare	729
10. Human Services	681



Class of 2014 Post-Graduate Service Involvement

The 2014 Senior Salute surveys administered in April of last year indicated the following plans for graduating seniors (out of 327 respondents):

AmeriCorps Volunteer Programs

Anwar Moledina
Kelly Russo

Brethren Volunteer Service

Laura Whitman (The Caring Cupboard)

Teach for America

Laura Lou Delehanty
Victoria Rehr

Uganda Youth and Women's Effort Fighting AIDS

Allison Blumling
Agatha Wagoner

Listed Volunteer/Service Position for Senior Salute

Carolyn Biery
Andy Blunk
Amy Fenstermacher
Candice Kerestan
Seth Ruggiero
Hannah Shultz
Scott Thomas



I met a Juniatian in the most unusual place!
Washington, DC
(Urban Immersion and Political Science)

Record of Alumni That Have Entered National Service Programs (as of May 2014)

AmeriCorps:	33
AmeriCorps*VISTA:	13
AmeriCorps Leader Program:	4
AmeriCorps*NCCC:	1
Teach for America:	1
Brethren Volunteer Service:	10
Vincentian Service Corps:	1
Jesuit Volunteer Corps:	3
Border Servant Corps:	1
Peace Corps:	20
USAID:	1

Agencies Served 2013-2014**Service Hours**

Adopt a Highway	3
Allegrippis Trails	4
Altoona Family Physicians	641
Altoona Lung Specialists	300
American Cancer Society	18
American Red Cross	165
Antietam National Battlefields	197
Army Corp of Engineers	400
Army Heritage Center Foundation	66
Baltimore Crisis Response, Inc.	276
Be The Match	4
Bethel AME After-School Program	18
Big Brothers Big Sisters	458
Blessed Sacrament	6
Borough of Huntingdon	68
Bright Beginnings	18
Camp Alexander Mack	90
Camp Blue Diamond	5
Capital Area Food Bank: Mobile Market	25
Catholic Charities Refugee Immigration Services	94
Central PA Humane Society	41
Centro Cultural Guanin, Inc.	154
Church of the Brethren Annual Conference	28

Agencies Served 2013-2014**Service Hours**

Circle K International	2
Clinique Al Oumouma	220
Clover Glen Farm	44
Conemaugh Church of the Brethren	13
Cookies for Kids' Cancer	43
Coral Point Diving	368
DC Central Kitchen	21
East Juniata High School	39
Edisto Beach State Park	318
Educational Concerns for Hunger Organization (ECHO)	364
Empty Bowls	27
Ernst & Young	396
Everett Church of the Brethren	17
First United Methodist Church	15
Forgotten Felines and Fidos	15
Geisinger Medical Center	409
Giving Tree	14
Grameen Bank	200
Habitat for Humanity	135
Heifer Ranch, Perryville	100
Hershey Medical Center	246
Hope Lodge	11
Hunt Valley Physical Therapy	192
Huntingdon Alliance Church	49
Huntingdon Area Soup Kitchen	305

Agencies Served 2013-2014**Service Hours**

Huntingdon Community Center	40
Huntingdon Community Center After-School Program	26
Huntingdon County Chamber of Commerce	52
Huntingdon County Drop-In Center	10
Huntingdon County Humane Society	53
Huntingdon County Library	6
Huntingdon County Tree Commission	3
Huntingdon Food Pantry	12
Huntingdon House	6
Huntingdon Nursing and Rehab Center	107
Instituto de Estudios Avanzados de Oriente	700
International Service Learning	57
Jabang Village Primary School	120
Jared Box Project	26
JC Blair Memorial Hospital	1052
Jekyll Island	262
Juniata College Emergency Medical Services	10
Juniata Early Childhood Education Center	154
Juniata College Museum of Art	313
Juniata Valley School District	4
Keep Huntingdon County Beautiful	68
Kiwanis	36
La Jolla Playhouse	280
Language in Motion	37
LEAF Project	240

Agencies Served 2013-2014**Service Hours**

Lesieur Cristal	252
Lift Every Voice	9
Little Antietam Creek, Inc.	240
Little Juniata River Association	3
Long Island Rough Riders	240
Lung Disease Center of Central PA	344
Martha's Table	23
Meal for CROP	8
MIT Center for Environmental Health Sciences	450
Most Holy Trinity	18
N Street Village	14
National Society of Leadership and Success	26
Neighbors Who Care	15
New Day	11
Newcastle International Sped Conversations	14
Nourish International	3
Odyssey of the Mind	114
Operation Christmas Child	2
Palestine United Methodist Church	60
PepsiCo- Shanghai	240
Philadelphia Union Foundation	250
Philadelphia Zoo	306
Planting Seeds	57
Plowshare	15
Providence Christian Church	240
	23

Agencies Served 2013-2014**Service Hours**

Public Defender's Office	160
Redbud Quilters Guild	5
Relay for Life	12
Salvation Army	9
Scanlon Chiropractic Clinic	396
Science Olympiad	8
Shirley Home for the Aged	24
Side Door	5
Smithsonian Conservation Biology Institute	440
Southside Elementary School	2
Special Olympics	472
St. Bernard's Elementary/Middle School	12
St. John the Evangelist Parish	10
Standard Chartered Bank	256
Standing Stone Coffee Company	90
Standing Stone Elementary	25
Staten Island Methodist Church	5
Stoneking Physical Therapy and Wellness Center	82
Suited for Change	28
Team RWB	15
TerraCycle	5
Tesco Dental Ltd.	270
The Art Space	85
The Gress Mountain Ranch	265
The Water Project	14
	24

Agencies Served 2013-2014**Service Hours**

Trinity Lutheran Church	17
United Way of Huntingdon County	3
University of Newcastle Services Volunteering	18
University of Rochester	245
UPMC Northwest	180
Western PA Humane Society	5
Westfaelische Hochschule	240
Westminster Woods	134
Whole Harmony	320
Williamsburg Junior/Senior High School	8
Wilmington Blue Rocks	80
Wings of Kindness Foundation	20
Yale School of Medicine: PRIME Clinic	446
Youth Advocate Programs, Inc.	216

Language in Motion Partnerships 2013-2014

Altoona Area Junior High School

Altoona Area Senior High School

Antietam High School

Avella Area High School

Barack Obama Academy of International Studies

Bellefonte Area High School

Bishop Carroll High School

Chambersburg High School

Chartiers Valley High School

Chestnut Ridge High School

Clearfield Area High School

East Brunswick High School

East Brunswick High School

Elizabethtown Area High School

Elizabethtown Area Middle School

Escuela de idiomas Ave María (Spain)

Everett Area High School

Everett Area Middle School

Hollidaysburg Area Junior High School

Hollidaysburg Area Senior High School

Holy Name School

Huntingdon Area High School

Huntingdon Area Middle School

Juniata Valley Elementary School

Juniata Valley High School

Language in Motion Partnerships 2013-2014

Kistler Elementary School

Lake Lehman Junior-Senior High School

Lampeter-Strasburg High School

Mapleton-Union Elementary School

Mount Union Area Senior High School

North Tonawanda High School (NY)

Northern Cambria Catholic School

Penn Cambria High School

Penns Valley High School

Rockhill Elementary School

Solebury School (NJ)

Southern Huntingdon County High School

Southside Elementary School

Standing Stone Elementary School

Tussey Mountain High School

Tyrone Area High School

Warwick High School

Williamsburg Community High School

York Country Day School

Other Activities	Hours
5K Volunteer	15
Assisting local residents	28
Community Dinner	6
Fall Weekend	6
First Aid Training	3
MLK Day Winter Warmth Event	67
Support the Troops	86
Tutoring	4
Youth Carnival	5

Service to the Juniata College Community	Hours
Big Brothers Big Sisters Student Organization	4
Campus Service Events	1
Career Day 2014	3
Catholic Council	9
Christian Ministry Board	2
Colleges Against Cancer	5
Communication Department	6
Field Station	3
Health Occupation Students of America	6
Homecoming	12
Inbound	721
International Office	113
Juniata Activities Board (JAB)	9
Juniata Instructors of the Future (JIF)	16
Mountain Day	1
Music Ensemble	44
Peace Chapel Trails	31
School Spirit	6
Student Alumni Association	3
Student Recruitment	44
Student-Athlete Advisory Committee (SAAC)	36
Tutoring	9