

**Juniata College**  
**Summary of the Program's Assessment Plan | Generalist Practice**

All students are assessed using two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education (2015). At Juniata College, all Social Work students are assessed using a Field Instrument assessment, at the end of their senior year field placement, and a Post-Test through the SWEAP system.

<b>Assessment Measure #1: FIELD INSTRUMENT</b>	
Dimension(s) assessed:	All dimensions
When/where students are assessed:	Completion of field placement (field setting)
Who assessed student competence:	Field supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum of 3/5 points on each item
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: POST-TEST</b>	
Dimension(s) assessed:	All dimensions
When/where students are assessed:	At Completion of B.S.W. program, online assessment
Who assessed student competence:	B.S.W. Program Director, using SWEAP Assessment Tool
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum of 60% on all items within the competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

**Assessment Data Collected during the Academic Year (2022-2023)**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (%)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
		<b>Aggregate of Students from All Program Options n=10</b>
<b>Competency 1: Ethical and Professional Behavior</b>	<b>85% of students will demonstrate competence inclusive of both measures</b>	<b>100% of students achieved competence</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>85% of students will demonstrate competence inclusive of both measures</b>	<b>100% of students achieved competence</b>
<b>Competency 3: Advance Human Rights and Social , Economic, and Environmental Justice</b>	<b>85% of students will demonstrate competence inclusive of both measures</b>	<b>100% of students achieved competence</b>
<b>Competency 4: Engage in Practice informed research and research informed practice</b>	<b>85% of students will demonstrate competence inclusive of both measures</b>	<b>70% of students achieved competence</b>
<b>Competency 5: Engage in Policy Practice</b>	<b>85% of students will demonstrate competence inclusive of both measures</b>	<b>70% of students achieved competence</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students will demonstrate competence inclusive of both measures</b>	<b>60% of students achieved competence</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students will demonstrate competence inclusive of both measures</b>	<b>100% of students achieved competence</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students will demonstrate competence inclusive of both measures</b>	<b>100% of students achieved competence</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students will demonstrate competence inclusive of both measures</b>	<b>60% of students achieved competence</b>