

## PROGRAM GOALS

- To increase interest in languages and cultures
- To demonstrate the value of language learning, study abroad, and college
- To enrich teachers' and students' knowledge of language and culture
- To establish connections between Juniata students and teachers and school students



## HOW CAN I GET INVOLVED?

You can participate as a volunteer or take Language in Motion for credit. The informational meeting is during the first five class days of each semester. Watch for program announcements.

## CREDIT OPTION

Language in Motion is listed in the course catalog as WL 201, 202, 203, & 204. You can take these one-credit classes singly or in combination. Section 01 of each course is graded satisfactory-unsatisfactory. Section 02, limited to international exchange students, gives letter grades.

To enroll, follow the college registration process. Second language or international experience is required.

# Language in Motion



Sharing the excitement of international and second language experiences with local school students

*No teaching experience necessary!*



## SOME OF THE BENEFITS

- Opportunities to change lives and have fun at the same time
- A new look at your own and another culture.
- Additional language practice
- Positive feedback and respect for yourself and the language and culture presented
- Improved speaking skills and confidence working with groups
- Chances to meet and work with new people
- A better sense of the American educational system and American school students

## Contact the Director

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# Language in Motion

Language in Motion is an innovative, community-engaged learning program. Students with international experiences and/or second language proficiency give presentations on languages and cultures in K-12 classes.

## JUNIATA PRESENTERS SAY

"LIM was both a grounding experience after returning from abroad and one which has inspired me to learn more. It has taught me about myself and provided me with experience and a greater understanding which I know will be beneficially used."

**-Rachel Edelstein**  
Studied in France

"Once you see that American students are interested in your culture, or once you see that they tell what you teach to someone else, you must want to teach more about your country to them. Language in Motion is the great chance that you can know and tell more about your country."

**-Michiru Matsumoto**  
Degree student from Japan

"I couldn't believe the kids' enthusiasm to learn about the others- different cultures and societies in the world. The presentations are so well recieved that I feel strongly accomplished."

**-Tat Cheung 'Freddie' Yip**  
Exchange student from Hong Kong

"I am the teacher I am today with the outlook and passion for learning I have because of experiences like LIM so, thank you."

**-Lucy Smith**  
Exchange student from England

# Language in Motion

## HOST TEACHERS SAY

"My students obviously have come to anticipate the visits with enthusiasm."

**-Spanish teacher**

"Time after time, my students have expressed that the presentations are the 'best part' of learning a foreign language."

**-French teacher**



# Frequently Asked Questions

**Q: How old are the students attending the presentations?**

**A: The students range in age from 5 to 18.**

**Q: I've never taught. Will I get training to prepare me?**

**A: Yes. There are five classroom sessions and two individual conferences on your presentation.**

**Q: How will I get to the school?**

**A: Language in Motion provides all transportation.**

**Q: Do I have to present alone?**

**A: You don't have to, but many do. Instead, you may present with a partner. The director or staff may also attend your presentations.**

**Q: I have class conflicts with school hours. Can I still participate?**

**A: Yes. We try to schedule presentations around your classes, but when that fails, we can give you a field-trip excuse one time per course.**

**Q: What is required if I take the course for credit?**

**A: To pass the course, you must attend all classroom sessions, meet a minimum presentation requirement, do a short reflection essay, and fill out a survey. Missed workshops are made up by doing additional presentations.**

**Q: Do schools require background checks?**

**A: Yes, just two, and they're free.**